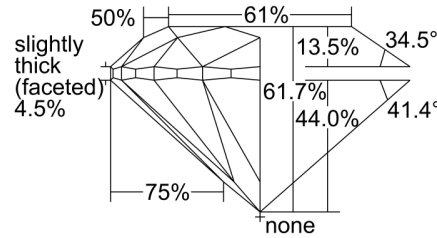


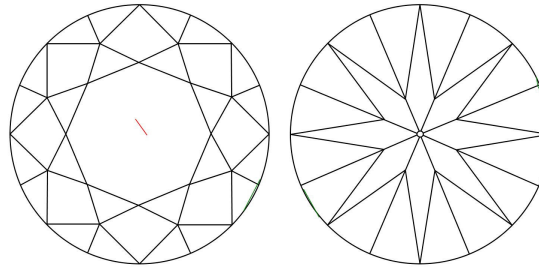
**GIA NATURAL DIAMOND GRADING REPORT**

 July 02, 2024  
 GIA Report Number ..... **6492787415**  
 Shape and Cutting Style ..... **Round Brilliant**  
 Measurements ..... **6.13 - 6.16 x 3.79 mm**
**GRADING RESULTS**

 Carat Weight ..... **0.90 carat**  
 Color Grade ..... **J**  
 Clarity Grade ..... **VS2**  
 Cut Grade ..... **Excellent**
**ADDITIONAL GRADING INFORMATION**

 Polish ..... **Excellent**  
 Symmetry ..... **Very Good**  
 Fluorescence ..... **None**  
 Inscription(s): **GIA 6492787415**
**PROPORTIONS**


Profile to actual proportions

**CLARITY CHARACTERISTICS**

**KEY TO SYMBOLS\***

- ~ Feather
- ^ Natural

\* Red symbols denote internal characteristics (inclusions). Green or black symbols denote external characteristics (blemishes). Diagram is an approximate representation of the diamond, and symbols shown indicate type, position, and approximate size of clarity characteristics. All clarity characteristics may not be shown. Details of finish are not shown.

**GRADING SCALES**

GIA COLOR SCALE	GIA CLARITY SCALE	GIA CUT SCALE	
D E F	FLAWLESS	EXCELLENT	
	G H I J		INTERNALLY FLAWLESS
			VVS <sub>1</sub>
K L M	VVS <sub>2</sub>	VERY GOOD	
	VS <sub>1</sub>		
N O P	VS <sub>2</sub>	GOOD	
	SI <sub>1</sub>		
	SI <sub>2</sub>		
Q R S T U V W X Y Z	I <sub>1</sub>	FAIR	
	I <sub>2</sub>		
	I <sub>3</sub>		
		POOR	


[reportcheck.gia.edu](http://reportcheck.gia.edu)

 The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see [GIA.edu/terms](http://GIA.edu/terms) or call +1 800 421 7250 or +1 760 603 4500. ©2023 Gemological Institute of America, Inc.


 THE SECURITY FEATURES IN THIS DOCUMENT, INCLUDING THE HOLOGRAM, SECURITY SCREEN AND MICROPRINT LINES, IN ADDITION TO THOSE NOT LISTED, EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.